SINTE GLESKA UNIVERSITY EDUCATION DEPARTMENT STATUS SHEET

NAME:		ID NUMBER:	
ADDRE	SS:		
*		EMAIL:	
	BACHELOR	OF SCIENCE	
	K-8 ELEMENTARY EDUCATION	ON/K-12 SPECIAL EDUCA	TION
	Recommended for	or Freshman Year	
COURS	E NUMBER & TITLE	HR. YR. GRADE	NOTES:
EN	101 Freshman English I	3	
EN	102 Freshman English II	3	
App	roved Humanities Elective	4	
LL	101 Lakota Language I	4	
	Approved Mathematics Elective	3	
SP	100 Speech Communications	3	
PY	100 General Psychology	3	
PS	100 American Government	3	
MA	150 College Algebra	4	
SPEI	200 Introduction to Special Education	3	
TOTAL	SEMESTER HOURS: 33		
	Decemmended for	y Sankawaya Vaay	
COURSE NUMBER & TITLE Recommended for		HR. YR. GRADE	NOTES:
ED	201 Computers in Education	3	
ED	206 Introduction & Foundations of Education	2	
ED	210 Educational Psychology	3	
ED	220 Geography for Teachers	2	F.
ED	225 Integrating Art and Music		
	Across the Curriculum	2	
ED	230 Reading Theory and Process	3	
EE	200 Child Growth and Development	3	
HI	251 American History I	3	
LS	253 Lakota History & Culture	3	
ME	200 Adolescent Psychology	3	
SC	201 Integrated Science I	4	
SC	202 Integrated Science II	4	
TOTAL	SEMESTER HOURS: 35		X 1148 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

Recommended for Junior Year

COURSE	NUI	MBER & TITLE	HR. YR. GRADE	NOTES:
EN	210	Children's & Adolescent Literature	3	
SPED	228	Communication with Parents & Professionals		
ED	305	Methods of Teaching	3	
ED	310	Methods of Teaching Science	2	
ED	315	Methods of Teaching Mathematics	2	
ED	320	Methods of Teaching Social Studies	2	
ED	330	Methods of Teaching Reading	3	
ED	345	Health, PE and Safety	3	
MA	310	Mathematics for Teachers I	3	
MA	311	Mathematics for Teachers II	3	
ED	339	Indian Education	3	
SC	301	Selected Topics in Science	1-3	
SPED	300	Techniques for Managing Behavior	3	
SPED	320	Curriculum & Resources in SpEd	3	
TOTAL S	EMES	STER HOURS: 37 - 39		
		Recommended	for Senior Year	
COURSE	NUI	Recommended MBER & TITLE	for Senior Year HR. YR. GRADE	NOTES:
				7
SPED	322	MBER & TITLE Teaching Children & Youth with	HR. YR. GRADE	7
SPED	322 324	Teaching Children & Youth with Mild/Moderate Disabilities Teaching Children & Youth with	HR. YR. GRADE	
SPED	322 324 445	Teaching Children & Youth with Mild/Moderate Disabilities Teaching Children & Youth with Severe/Profound Disabilities	HR. YR. GRADE 3 3	
SPEDSPEDEDED	322 324 445 447	Teaching Children & Youth with Mild/Moderate Disabilities Teaching Children & Youth with Severe/Profound Disabilities Technology for the Classroom Human Relations: A Multicultural	HR. YR. GRADE 3 3 3 3	
SPEDSPEDEDED	322 324 445 447 420	Teaching Children & Youth with Mild/Moderate Disabilities Teaching Children & Youth with Severe/Profound Disabilities Technology for the Classroom Human Relations: A Multicultural Approach Special Education Assessment &	HR. YR. GRADE 3 3 3 3 3	
SPEDSPEDEDSPEDSPED	322 324 445 447 420 499	Teaching Children & Youth with Mild/Moderate Disabilities Teaching Children & Youth with Severe/Profound Disabilities Technology for the Classroom Human Relations: A Multicultural Approach Special Education Assessment & Transitional Programming	HR. YR. GRADE 3 3 3 3 9-12	
SPEDSPEDEDEDEDSPEDSPED TOTAL STOTAL	322 324 445 447 420 499 499 SEMI	Teaching Children & Youth with Mild/Moderate Disabilities Teaching Children & Youth with Severe/Profound Disabilities Technology for the Classroom Human Relations: A Multicultural Approach Special Education Assessment & Transitional Programming Internship in Elementary Education	HR. YR. GRADE 3 3 3 3 9-12 9-12 A DUAL BS DEGREE IN K-8	
SPEDSPEDEDSPEDSPED TOTAL STOTAL EDUCAT	322 324 445 447 420 499 499 SEMI SEMI	Teaching Children & Youth with Mild/Moderate Disabilities Teaching Children & Youth with Severe/Profound Disabilities Technology for the Classroom Human Relations: A Multicultural Approach Special Education Assessment & Transitional Programming Internship in Elementary Education Internship in Special Education ESTER HOURS: 33 – 39 IESTER HOURS REQUIRED FOR	HR. YR. GRADE 3 3 3 3 9-12 9-12 A DUAL BS DEGREE IN K-8 46	ELEMENTARY

REVISED: 08/16; 9/21