

BA IN HUMAN SERVICES NAME _____ **ID** _____
DEGREE PLAN (Fall 2016 version) **ADVISOR** _____

SGU INSTITUTIONAL LEARNING GOALS: 1. Effective & competent communicator. 2. Critical & creative thinker. 3. Appreciate & demonstrate *Lakot Wicoun*. 4. Competent professional; knowledge, skills, disposition in chosen career.

MISSION STATEMENT: The HS Department will provide students and graduates a rigorous academic experience reflective of contemporary education and *Sicangu Lakota* knowledge and values. Graduates will be competent & skilled assistants (AA level); professional helpers (BA level). Graduates will be fully prepared to serve in helping positions or go on to successfully complete graduate studies (BA level). Graduates will also have an appreciation of the Lakota way of life, weaving the *Wolakota* philosophy into both professional and personal domains. Graduates will also be active critical thinkers and self-starters, and be productive and contributing citizens. Lastly, graduates will be personally committed to healthy, responsible lifestyles.

Important: Classes are offered in a regular and predictable sequence. In order to graduate in a timely way, the student needs to take and successfully complete classes when advised and appropriate. Also, the student is required to see his/her assigned advisor for approval to register or change classes.

Advising Acknowledgment: *I have been informed of the degree requirements and understand them.*

Student signature _____ date _____

AA, ASSOCIATE OF ARTS LIST

I. NECESSARY CAMPUS-WIDE COURSES:

		Cr	Done X	Grade	Year	Misc./ Transfers
COMMUN- ICATIONS	EN 101 Freshman English I (C required)	3				
	EN 102 Freshman English II (C required)	3				
	SP 100 Speech	3				
MATH	MA 150 College Algebra	4				
	MA 270 Statistics	3				
COMPUTERS	choose one: DP 107, CS 101, or ED 201	3				
HUMANITIES	choose one: AI 111, AI 101, AI 201, AS 141, AS 142, AI 115, AI 116, AI 255, MU 130, EN 210, TA 155, EN 201, EN 250, EN 251, CW 241, CW 242, CW 261, CW271, EN 260, LS 270	3				
SOCIAL SCIENCES:	Choose one: SO 100, AN 200, or PS 100	3				
	PY 100 General Psychology	3				
SCIENCES	Biology, choose one: BI 101 or BI 151	4				
	2 nd Science, choose one: BI 151, BI 152, ESC 101, ESC 121, SC 201, SC 202, CH 151, LS 118	3-4				
LL 101 Lakota Language I		4				
LS 253 Lakota History & Culture		3				

*****Advisory: Most preparatory courses above will be completed before enrolling in the below *****

II. HUMAN MAJOR-SPECIFIC COURSES

HS 103 Personal Health & Wellness		3				
IS 230 Tribal Law, Treaties, & Government		3				
Fall typically	RH 200 Fund. of Rehabilitation	3				
	HS 200 Fund. of the Helping Profession	3				
Spring typically	CJ 200 Fund. of Criminal Justice	3				
	HS 290 Service-Learning I (capstone)	3				

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I. JUNIOR/SENIOR YEARS CORE COURSES~ REQUIRED

***Eligibility: Students will have junior standing, substantially finished HS-AA degree, before taking below. Important to meet all prerequisites. Cannot double-count classes. WC tag means course with significant writing component.**

		Cr	Done	X	Grade	Year	Misc./ Transfers
ADVANCED ENGLISH: EN 301 Research Writing (C in EN 102 required) *Pre/Co-requisite for all Advanced Human Services Electives below*		3					
LAKOTA STUDIES ADVANCED CLASSES	LS 320 Lakota Teachings & Health	3					
	Elective, choose one: IS 380, IS 400, LS 321, LS 360, LS 399, LS 405, LS 410, LS 454, LS 458, LS 470	3					
LAKOTA LEADERSHIP/MANAGEMENT-RELATED ELECTIVE, choose one: BA 345, BA 360, BA 462, BA 475, BA 479, BA 481, EC 405, ED 339		3					
RELEVANT ELECTIVES, choose two from: "Lakota Studies Advanced Classes" group above, "Lakota Leadership/Management-Related Elective" group above, or "Advanced Human Services Electives" group below.		3					
		3					
Fall typically	PY 301 Counseling Methods: Foundation Skills	3					
	HS 399 Ethics, Legal Issues, Professionalism	3					
	SO 413 Methods of Social Research	3					
Spring typically	HS 405 Case Management	3					
	SW 315 Child/Family Social Policy	3					
	HS 390 Service-Learning II: Lakota-Culture Specific	3					

II. ADVANCED HUMAN SERVICES ELECTIVES - CHOOSE ONE TRACK.

******Consult advisor for guidance and approval******

A. General Track: Complete minimum **18 credits overall**, spanning all **THREE** areas (PY, CJ, CD); 1 HS prefix class allowed on any topic. <OR>

B. Concentration Track: Complete minimum **18 credits overall**, with minimum 15 credits in one Concentration Track (PY, CJ, CD); 1 HS class allowed if topic closely related to concentration and approved by advisor. All classes C or higher required.

MENTAL HEALTH/PSYCHOLOGY	CRIMINAL JUSTICE	CHEMICAL DEPENDENCY
PY 356	CJ 417	CD 411
PY 408	CJ 427	CD 421
PY 418	CJ 437	CD 431
PY 428	CJ 447	CD 441
PY 448	CJ 457	CD 451
PY 468	SOBA BA 475	CD 461
	Classes BA 479	PY 356
	BA 491	
HS 316, 395, 416 (one max):		

All of the Advanced Electives are WC, significant writing component classes. All grades will be C or higher to count. Classes typically offered once/year, based on student count and Dept. resources. 3) See p. 3 for detailed list of full titles, etc.

III. SENIOR CAPSTONE COURSES

HS 490 Service-Learning III: Advanced	3				
HS 460 Human Services Capstone	3				

BA, Bachelor of Arts, degree total = 120

IV. HUMAN SERVICES JUNIOR/SENIOR ADVANCED ELECTIVES

- * Elective choices based on student career interests; see Advisor for consultation and approval.
- * Advanced English class must either be pre or co-requisite with Advanced HS Electives. As such, all Advanced HS Electives are WC, significant writing component, classes.
- * All Advanced Electives require junior standing minimum; some more.
- * All require C or higher grade.
- * Classes offered typically on an annual rotation, based on student interest and department resources.
- * Complete a minimum of 18 credit hours; more is very desirable and beneficial.

THREE CONCENTRATION AREAS:

1. MENTAL HEALTH/PSYCHOLOGY

PY 356 Group Theories and Practices
 PY 408 Psychology of Human Development
 PY 418 Counseling Methods II: Intermediate Skills
 PY 428 Crisis Intervention: Theories & Practice
 PY 448 Psychology of Abnormal Behavior
 PY 468 Native & Modern Perspectives in Psychology

2. CRIMINAL JUSTICE

CJ 417 Juvenile Theory, Delinquency & Justice
 CJ 427 Correctional Theory & Practice
 CJ 437 Law Enforcement Organization, Operations, & Issues
 CJ 447 Criminal Law
 CJ 457 Criminal Prosecution & Defense
 Sicangu Oyate Bar Association (SOBA) Classes: BA 475 Federal Indian Law
 BA 479 Civil & Criminal Jurisdiction in Indian Country
 BA 491 Sicangu Oyate Bar Association (SOBA) Bar Examination &
 Tribal Court Practice Methods I

3. CHEMICAL DEPENDENCY

*SD Board of Addiction and Prevention Professionals Certified Addiction Counselor Classes - approved
 CD 411 Alcohol Use, Abuse, & Depend (CD 211 version is elective only on AA page)
 CD 421 Drugs: Licit & Illicit (CD 221 version is elective only on AA page)
 CD 431 CD's Impact on Diverse Populations
 CD 441 Foundations of Alcohol & Drug Prevention
 CD 451 Alcohol & Drug Treatment Continuum
 CD 461 Counseling Families with Alcohol or Other Drug Issues
 PY 356 Group Theories and Practices

OTHER ADVANCED ELECTIVES, Issues and Independent Study

- * Can take on a limited basis classes from below, with Advisor approval.

HS 316 Topics in HS _____ (varied credit - junior/senior level)
 HS 395 Independent Study: _____ (varied credit – junior/senior level)
 HS 416 Topics in HS _____ (varied credit – advanced senior/graduate level)