

This paper, dated April 7, 2015, is intended to be of use in strategic planning – not for publication

Strategic Planning at Sinte Gleska University:

Two most recent plans – 2000 and 2013

Year 2000 – six goals called “Critical Issues” were identified. Chart below shows the six and lists some of what SGU did to address those goals. This is from the 2000-2004 strategic plan.

- Task 1: Review accomplishments of the past year for each of the 6 Critical Issues delineated in the SGU Strategic Plan

1: Academic Programs	2: Facilities	3: Financial Stability	4: Lakota Language/Culture	5: Telecommunications	6. Tribal Nation Building
<ul style="list-style-type: none"> ➤ Revised Faculty Handbook ➤ M.A. in Human Services accredited ➤ Developed Vocational Rehabilitation Counseling emphasis in Human Services ➤ Assessment process initiated; progressing ➤ Evaluation process for faculty developed (re: Faculty Handbook) ➤ M. A. in Lakota Studies in process 	<ul style="list-style-type: none"> ➤ Admin. Offices, staff relocated to Mission campus ➤ Phase III construction begins (President's Administration & Student Services Building) ➤ New maintenance building complete ➤ NEEDS> more classroom space; renovate older facilities 	<ul style="list-style-type: none"> ➤ New administrative software purchased—training begun ➤ Budget growth ➤ Case statement in place ➤ NEEDS> more resources; discretionary funding; increase database>direct mail; Capital Campaign 	<ul style="list-style-type: none"> ➤ <i>Wolakota</i> Statement ➤ Academic delivery >Bonesteel ➤ Language consortium>K-post-secondary schools involved ➤ Immersion program ➤ Land curriculum ➤ Developed 2 courses>plants; animals ➤ Strengthened environmental science 	<ul style="list-style-type: none"> ➤ New technology plan ➤ Distance learning plan ➤ New network infrastructure (by September); includes phones, computer system ➤ Training for techs ➤ Video preservation ➤ NEEDS> updated, upgraded equipment 	<ul style="list-style-type: none"> ➤ Bison Project: herd, pasture increased [35>360 head; 600>4,100 acres] ➤ “Reclaiming Futures”-Robert Wood Johnson ➤ Wellness conferences ➤ Review of tribal enrollment policy ➤ Agriculture projects (horsemanship) ➤ TBIC>156 clients, 4 communities ➤ Incorporate <i>Wolakota</i>

2004-present - SGU does not have a strategic plan.

Year 2013, a paper titled “Strategic Outlook” was drafted. Five “critical issues were identified,” as listed below:

“CRITICAL ISSUE 1: LAKOL WICO’UN

CRITICAL ISSUE 2: ACADEMIC ENHACEMENT

CRITICAL ISSUE 3: INSTITUTIONAL ENVIRONMENT

CRITICAL ISSUE 4: RESOURCES

CRITICAL ISSUE 5: TRIBAL NATION BUILDING”

Comparing the 2000 and 2013 documents (see Comparison Chart, next page)

Year 2000 strategic plan and year 2013 strategic outlook documents compared		
Year 2000	Year 2013	Comments
Stabilize Academic Programs	Academic Enhancement	Very similar
Facilities	Institutional Environment	2013 combined the two items from 2000
Telecommunications		
Lakota Language/Culture	Lakol Wico'un	Similar though different terms
Financial Stability	Resources	Different terms but similar
Tribal Nation Building	Tribal Nation Building	Same

Discussion: (Group) Prompt: are these continuing themes still relevant to SGU and its future?

Several Subjects of Some Other planning documents and data on hand: 1) Founders' week, 2) community visits, 3) results of HLC reviews, 4) Technology needs

1) 2014 founders' week subjects – overview:

✧ Land and land use by Lakota people a focus

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- ✧ Protecting mother earth – example: stop Keystone XL
- ✧ Technology as a tool to enhance education and Lakota Language learning
- ✧ Economic Development, sustainable development for tiwahe na tiospaye
- ✧ Traditional governance

2) Community Visits – 2009

Frequent concerns voiced by community members in bold with some quotes and paraphrases about those topics from community participants included below each.

- ✧ Needs for transportation, more education, more economic opportunity
 - “Need for education and technology in communities”
 - “SGU needs to have ‘think tank’ forums in Mellette County, such as in education, land, population, voting, economics and funding, roads, law & order, governance and culture.”
 - “SGU can assist the Community in its economic development planning”
- ✧ Governance and concerns about it
 - “Need for ethics in government, land and with our other issues today”
 - “The community is viewed as small, and , therefore voiceless-no one listens.”
 - “Have very few in attendance at community meetings.”
- ✧ Need for more computer access and technology
 - “SGU needs to look at community delivery classes through satellite system”
 - “Need for personnel to teach correct computer usage”
- ✧ Need for healthier food, health information
 - “Sugar Diabetes needs to be addressed. Health education regarding treatment and readings needed”
 - “Health education is needed in all aspects of health care to better understand contract “
 - “Health care and off-reservation vs on-reservation eligibility needs to be addressed”.
- ✧ Cultural preservation
 - “Need to return to tribal culture, especially the language.”\
 - “SGU needs to return to having courses in the communities, again, especially in the language, history and ceremonies”

Some other subjects Community Members Identified in the 2009 forums included: Law and order, concerns about vandalism, training needs for those returning from prison, parenting classes needed, strengthening of community needed, strengthening GED program, helping communities develop business plans, want more involvement with SGU in the communities and in Rosebud.

Question for group: What general goal might SGU adopt in a strategic plan that would be in alignment with its mission and with community members' concerns?

Responses from group:

3) Results of external (HLC and mock visit reviews of SGU)

- ✧ good academics
- ✧ assessment of student learning needs work
- ✧ program review needed
- ✧ Institutional research is needed (that is: retention, persistence, graduates and what they do, recruitment, student concerns and satisfaction, program evaluation, dual-enrollment, transfer data, workforce data, and other indicators of institutional effectiveness)
- ✧ Governance needs strengthening at Board Level and internally
- ✧ Finance needs strengthening including budget process and handling of financial transactions

4) Technology needs

- ✧ Upgrade to JICS (conclusion of Tom Cox and Rich Keller and MIS staff)
- ✧ A user-friendly LMS (Learning Management System) in order to effectively deliver online
- ✧ Personnel needs