



Faculty Council Committee Meeting Minutes

March 17, 2023

DEPARTMENT	REPRESENTATIVE	P	A	E
Arts & Sciences	Mike Leneagh, Chairperson	X		
Art Institute	Jerry Smith, Secretary	X		
Business	Sheila Wheeler	X		
Education	Aimee Shrader, Vice Chairperson	X		
Human Services	Dwayne Stenstrom, Sr. Sergeant-at-Arms	X		
Lakota Studies	Royal Lost His Blanket-Stone Jr.	X		
Institute of Technology	Tashina LaVallie	X		
Library	Diana Dillon	X		
Nursing	Rhonda Jackman	X		
	NON-VOTING MEMBERS:			
Staff/Faculty Rep. to BOR	Nick Emery	X		
Student Association	Melissa Yellow Eagle		X	
Graduate Student Association	TBD		X	
Past Chairperson Advisor	Ned Day	X		

Others present for all or part of the meeting:

President's Office Ted Hamilton
VP of Academic Affairs, Cheryl Medearis
Admin. Asst. of Academic Affairs, Patti Farmer
 Ihanktonwan C.C.,
 Lower Brule C.C.,

Faculty and staff in attendance:

Art Fisher, Michelle Allen, Sharon Egleston, Laura Dunn, Abby Mentor, Jerry Lester

The meeting of Faculty Council 3/17/2023 was called to order by Chairperson Mike Leneagh at 9:09 am.

Agenda items:

1. Opening prayer: Opening Prayer was led by Royal Lost His Blanket-Stone Jr at 9:13 am.

2. Review the meeting notes from the last meeting for committee approval. Voting item #1.

Recommendation to approve of minutes with revisions as requested by FC. Discussion regarding following By-Laws requiring Robert's Rules of Order. Motion to approve minutes by Dwayne Stenstrom, seconded by Jerry Smith. Vote approved: 8/0/1 non-voting.

3. Any announcements /information relevant to the Faculty Council that members wish to share.

- a. Jim Green spoke of issues of Social Studies, training, and April 17 voting in Pierre. Discussion of sending students to Pierre.

4. CCG's presented:

Nursing:

- a. CR-2023-06: Class II—(PN 220): Change credit hour from 8 to 6 credits; Revise course descriptions; change of prerequisites, CCG attached.
- b. CR-2023-07: Class II—(PN 225): Change credit hour from 4 to 6 credits; Revise course descriptions; change of prerequisites, CCG attached.
- c. CR-2023-08: Class II—(PN 290): Change credit hours from 4 to 6 credits; Revise course descriptions; change of prerequisites, CCG attached.

Motion to Approve by Jerry Smith, seconded by Dwayne Stenstrom. Vote to approve: 8/0/1 non-voting.

- d. 2023-09: Class II—Revise status sheets of the following:
PN 155; PN 102; PN 120; PN 210; PN 215; PN 220; PN 225; PN 290; PN 240.

Motion to Approve by Dwayne Stenstrom, seconded by Jerry Smith. Vote to Approve: 8/0/1 non-voting.

IOT:

- a. CR-2023-10: Class I—(BT 161): Updating CCG

Motion to Approve by Aimee Schrader, seconded by Jerry Smith. Vote to Approve: 8/0/1 non-voting.

- b. CR-2023-11: Class II—(BT 162): Updating CCG; Change Course Description; Add Prerequisite
- c. CR-2023-12: Class II—(BT 164): Updating CCG; Change Course Description; Add Prerequisite

Motion to Approve by Aimee Schrader, seconded by Jerry Smith. Vote to Approve: 8/0/1 non-voting.

Lakota Studies:

- a. CR-2023-13: Class III—(Lakota Studies): Short Term Certificate; Status sheets

Motion to Approve by Jerry Smith, Aimee Schrader seconded. Vote to Approve 8/0/1 non-voting.

- b. CR -2023 14: Class III—(Lakota History and Culture): One Year Certificate; Status sheets.

Motion to Approve by Dwayne Stenstrom, seconded by Jerry Smith. Vote to Approve 8/0/1 non-voting.

- c. CR-2023-15: Class III—(Lakota History and Culture): Associate of Arts Degree, status sheets.

Motion to Approve by Jerry Smith, seconded by Dwayne Stenstrom. Vote to Approve 8/0/1 non-voting.

5. Presentation by Dr. Jim Green:

Summary: HLC accreditation treats TCU's and non-TCU's as equal. WINHEC allows for indigenous identity, beyond just native study programs available at non-TCU's. Key to Indigenous Identity: switch from Teacher presentation learning to Student Engagement learning as follows:

- a. Engagement by student
- b. Exploration by student
- c. Expression by student of learning/peer discussion
- d. Elaborate on learning process to completion
- e. Self-Evaluation by student

Overall goal of participation in WINHEC: Allow SGU an opportunity to be in a leadership role of TCU's and K-12 education. Dr. Green suggested that faculty seek to incorporate the 5 E's above in current classroom curriculum.

Response by Ted Hamilton to HLC vs WINHEC summary: Challenge faculty to move from "student need" curriculum from "faculty offering" curriculum; seek to better articulate Assessment Criteria; increase current degree completion percentage; and noting funding available for Faculty Professional Development.

6. Discussion of current FC participation by-law:

- a. Board of SGU and HLC both need record of full decision-making process and chain of custody transparency.
- b. FC and Curriculum committee may be redundant, increasing "decision making" process time.
- c. Current By-Laws allow for Ad-hoc committees of faculty-only, and "closed" portions of regular FC to discuss "Sensitive issues"

7. Discussion of Enrollment Issues:

Proposal: form an Ad Hoc meeting within this month to seek understanding of full decision processes involving Registration, Jenzabar, and Dean of Students, along with Faculty and student representatives.

Discussion noted that Enrollment procedures will change, SGU is aware of shortcomings and needs.

Discussion notes that immediate goal is to increase current drop/failure rate of 100's level courses, and to evaluate need for pre-100 level courses for students identified with needs. Also seek to improve Spring to Fall re-enrollment, too many students take one year only and quit.

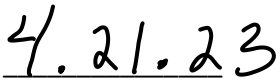
8. End of Meeting:

Motion to Adjourn by Aimee Schrader, seconded by Jerry Lester. Vote to approve at 11:35 am, 8/0/1 non-voting.

Approved:



Chairperson



Date