

**Sinte Gleska University
PLO Assessment Report**

Degree Program: General Education **Semester:** Fall 2016
Department: General Education **PLO Lead:** Melissa Bancroft
PLO Team Members: Dana Gehring, Mike Leneagh, Patrice Wright
Program Learning Outcome: Critical Thinking

Activity	Status and Future Actions
Assessment Task/Activity: (data review/analysis, artifact analysis, transfer study, etc.)	10-14-2016 Assessed two post-labs from BI 151 against the critical thinking PLO; Assessed the post-labs versus the entire lab because it more accurately reflected student learning.
Information Storage: (identify physical, electronic, or other file location)	Copies of the post-labs and the PLO assessment are in the PLO folder
Result of Assessment:	Strong papers validated that the rubric is an appropriate tool for evaluation; students show most weaknesses in "acquiring competencies"
Knowledge/skills/abilities/areas/topics/situations to improve:	Ability to identify own and other's assumptions and several relevant contexts when presenting a position and draw reasonable conclusions from quantitative analysis of data
Recommendations for change to program or curriculum:	No changes recommended
Change(s) Implemented: (include date or time frame of change)	
Next Step:	
Other Notes:	Attendance during the lab was a concern for most students. Students are unable to make up the parts of the lab that are missed

(Signature) Submitted By: Melissa Bancroft

Date: 10/14/16