

Sinte Gleska University

Institutional Effectiveness Committee **Proposed Performance Indicators for the “Institutional Report Card”**

June 15, 2016

“The SGU Institutional Effectiveness Committee will be composed of the four vice presidents and the chairpersons of active institutional committees. The purpose of this Committee is to provide oversight of the data, methodologies and systems related to measuring institutional effectiveness of the University seeking to fulfill its mission. Of high priority is the on-going assessment of progress in meeting accreditation standards of the institution’s academic programs. The Committee will be responsible for disseminating pertinent information and analyses measuring institutional effectiveness to key stakeholders, and promoting feedback. This task will in part be the responsibility of each Committee member to report back to the respective committee being represented. The SGU Assessment Coordinator will be the primary resource and liaison for the work and activities of the Institutional Effectiveness Committee.”

- 1. Compliance with Accreditation Standards (i.e., levels of integrity, transparency and effectiveness of governance, administrative and assessment systems)**
- 2. Effectiveness of Student Recruitment**
- 3. Quality of Student Enrollment, Orientation, and Advising (incl. career advising)**
- 4. Satisfactory Academic Progress (SAP)**
- 5. Student Retention**
 - a. 1st time Students**
 - b. All Students**
- 6. Persistence**
- 7. Completers (graduates)**
- 8. Practice and evidence of Wolakota**
- 9. Well-being of Students (e.g., learning environment, state-of-the-art learning resources; customer satisfaction)**
- 10. Well-being of Staff (e.g., morale, quality of work environment; customer services; professional development; succession of leadership)**
- 11. Accuracy of Institutional Data Bases (Jenzabar)**
- 12. Timely submission of Institutional Reports (e.g., IPEDS; HLC Institutional Profile; AIMS/AKIS; grants, etc.)**
- 13. Quality of Community Engagement (e.g., forums; dialogues; volunteerism)**
- 14. Quality of Commencement Program**
- 15. Quality of Institutional Relationships and Partnerships**
- 16. Level of Institutional Resources Development (e.g., private and public sector fund-raising; institutional marketing, business development, etc.)**

Future considerations:

- **Return on Investment (RoI)**
- **Well-being of Graduates/Alumni (e.g., post-graduation quality of life; educational or professional advancement)**