### Recommended for Freshman Year

<table>
<thead>
<tr>
<th>COURSE NUMBER &amp; TITLE</th>
<th>HR. YR. GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101 Freshman English I</td>
<td>3</td>
</tr>
<tr>
<td>EN 102 Freshman English II</td>
<td>3</td>
</tr>
<tr>
<td>Humanities Elective (Select one)</td>
<td>3</td>
</tr>
<tr>
<td>(AS 141; AS 142; MU 100; MU 130)</td>
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</tr>
<tr>
<td>LL 100 Introduction to Lakota Language</td>
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<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>LL 101 Lakota Language I</td>
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</tr>
<tr>
<td>HS 103 Personal Health and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>SP 100 Speech Communications</td>
<td>3</td>
</tr>
<tr>
<td>PY 100 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PS 100 American Government</td>
<td>3</td>
</tr>
<tr>
<td>MA 150 College Algebra</td>
<td>4</td>
</tr>
<tr>
<td>SPED 200 Introduction to Special Education</td>
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</tbody>
</table>

**TOTAL SEMESTER HOURS: 32**

### Recommended for Sophomore Year

<table>
<thead>
<tr>
<th>COURSE NUMBER &amp; TITLE</th>
<th>HR. YR. GRADE</th>
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</thead>
<tbody>
<tr>
<td>ED 201 Computers in Education</td>
<td>3</td>
</tr>
<tr>
<td>ED 206 Introduction &amp; Foundations of Education</td>
<td>2</td>
</tr>
<tr>
<td>ED 210 Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>ED 220 Geography for Teachers</td>
<td>2</td>
</tr>
<tr>
<td>ED 225 Integrating Art Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>ED 230 Reading Theory and Process</td>
<td>2</td>
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<tr>
<td>EE 200 Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>HI 251 American History I</td>
<td>3</td>
</tr>
<tr>
<td>HL 201 Health and Safety</td>
<td>2</td>
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<tr>
<td>LS 253 Lakota History &amp; Culture</td>
<td>3</td>
</tr>
<tr>
<td>ME 200 Adolescent Psychology</td>
<td>3</td>
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<tr>
<td>SC 201 Integrated Science I</td>
<td>4</td>
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<tr>
<td>SC 202 Integrated Science II</td>
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<tr>
<td>SPED 228 Communication with Parents &amp; Professionals</td>
<td>3</td>
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**TOTAL SEMESTER HOURS: 40**
### Recommended for Junior Year

<table>
<thead>
<tr>
<th>COURSE NUMBER &amp; TITLE</th>
<th>HR. YR. GRADE</th>
<th>NOTES:</th>
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</thead>
<tbody>
<tr>
<td>EN 210 Children’s &amp; Adolescent Literature</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ED 305 Methods of Teaching</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ED 310 Methods of Teaching Science</td>
<td>2</td>
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</tr>
<tr>
<td>ED 315 Methods of Teaching Mathematics</td>
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<tr>
<td>ED 320 Methods of Teaching Social Studies</td>
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<tr>
<td>ED 330 Methods of Teaching Reading</td>
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<td>ED 335 Methods of Teaching Music</td>
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<tr>
<td>ED 345 Methods of Teaching Physical Education</td>
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<tr>
<td>MA 310 Math for Elementary Teachers I</td>
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</tr>
<tr>
<td>MA 311 Math for Elementary Teachers II</td>
<td>3</td>
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<tr>
<td>ED 339 Indian Education</td>
<td>3</td>
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<tr>
<td>SC 301 Selected Topics in Science</td>
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<tr>
<td>SPED 300 Techniques for Managing Behavior</td>
<td>3</td>
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<tr>
<td>SPED 320 Curriculum &amp; Resources in SpEd</td>
<td>3</td>
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<tr>
<td>SPED 322 Teaching Children &amp; Youth with</td>
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<tr>
<td>Mild/Moderate Disabilities</td>
<td>3</td>
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<tr>
<td>TOTAL SEMESTER HOURS: 39 - 41</td>
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### Recommended for Senior Year

<table>
<thead>
<tr>
<th>COURSE NUMBER &amp; TITLE</th>
<th>HR. YR. GRADE</th>
<th>NOTES:</th>
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</thead>
<tbody>
<tr>
<td>SPED 324 Teaching Children &amp; Youth with</td>
<td>3</td>
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<tr>
<td>Severe/Profound Disabilities</td>
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<tr>
<td>ED 445 Technology for the Classroom</td>
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<td>ED 447 Human Relations: A Multicultural</td>
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<tr>
<td>Approach</td>
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<tr>
<td>ME 410 Adolescent Learner</td>
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<tr>
<td>SPED 420 Special Education Assessment &amp;</td>
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<tr>
<td>Transitional Programming</td>
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<tr>
<td>ED 499 Internship in Elementary Education</td>
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<tr>
<td>SPED 499 Internship in Special Education</td>
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<tr>
<td>TOTAL SEMESTER HOURS: 33 – 39</td>
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TOTAL SEMESTER HOURS REQUIRED FOR BS DEGREE IN K-8 ELEMENTARY EDUCATION/ K-12 SPECIAL EDUCATION: 144 -152

REVISED: 07/09