## Sinte Gleska University Institutional Jenzabar Management Plan June 1, 2016

Im	plement Module Manager's Group
0	Determine process gaps
0	Set priorities to fill process gaps
0	Set direction for institutional growth in data management capacity
De	centralize Jenzabar Module Responsibilities from MIS
0	Schedule training for Modules
	<ul> <li>Assess departmental needs (by module)</li> </ul>
	<ul> <li>Schedule training hours according to departmental needs (by module</li> </ul>
	<ul> <li>Cross train related modules</li> </ul>
0	Determine process for requesting and tracking Jenzabar access
0	More fully implement JICS as user interface
0	Regularly attend JAM
Sch	nedule InfoMaker Training – internally onsite for module managers
Schedule Intermediate InfoMaker Training – for identified super users	

## Module Management

## Admissions

In order to move the university toward more intentional increase of student enrollment, admissions is designed to support recruitment in the following ways:

- Send letters to graduating seniors to complement recruitment efforts
- Enter potential and new student information
- Ensure that all student files are complete; missing requirements that are displayed on JICS
- Promote movement from student "inquiries" to "admissions" using the "letters" function in Jenzabar
- Connect potential students to advisors early in the admissions process
- Track student entrance examination scores
- Develop predictive model for promoting growth in enrollment

## Advising

In order to help the university be more intentional in its retention efforts, advising is designed to support Registrar and faculty in the following ways:

- Update course AIMs as courses change
- Manage degree trees for the institution (annual process and as degree programs are updated)
- Provide information about student needs for courses to inform course scheduling
  - ☐ Assist faculty with student advising worksheets as needed

