

# Curriculum Committee Meeting

April 6, 2023

12:00 – 1:00 PM

Meeting called by Aimee Schrader, President

Type of meeting: Monthly

Facilitator: Aimee

Note taker: Laurie Dunn

Timekeeper: Aimee

Attendees: Aimee Schrader, Elizabeth Kornely, Laurie Dunn, Lisa Hoelsing, Sheila Wheeler, and Shannon DuBray

## Agenda Topics

Meeting called to order by Aimee.

**Meeting minutes** of February 28<sup>th</sup> meeting read.

Discussion: Shannon noted correction needed re: BT 162 is called *Residential Carpentry 1* (not Modern Carpentry) and that BT 164 is called *Carpentry Lab 1* (not Modern Carpentry). No other corrections to February 28, 2023 meeting minutes.

Action Items: Meeting minutes approved pending corrections with motion made by Lisa, and seconded by Elizabeth. Motion carried by unanimous vote.

### **Arts and Sciences Associate of Arts status sheet**

Lisa Hoelsing introduced status sheet lists of electives for Arts and Sciences Associate of Arts on page two of requirements.

Discussion: The lists of electives will be used by advisors and are easily read.

Action Items: Motion to approve by Elizabeth, and seconded by Sheila.

### **Arts and Sciences Bachelor of Arts in Liberal Arts status sheet**

Lisa introduced status sheet lists of electives toward requirements for Arts and Sciences Bachelor of Arts in Liberal Arts.

Discussion: History and literature have been combined for the Humanities Concentration. This was done to streamline the process for student completion.

Action Items: Motion to approve by Elizabeth, and seconded by Laurie.

Motion to approve both status sheets carried by five member votes of six attendees. One abstained.

Aimee will give hard copies to Lisa for Midas to sign at department chairs meeting Monday, April 10<sup>th</sup>, at noon.

### **Lakota Studies CCGs**

#### LL 101 Lakota Language 1

Discussion: Recommendations by committee members: Course objectives should be measurable. Means of assessment favorable. Units included in the course could be rewritten as objectives. Course objectives could be rewritten as units in the course. The words dialog, note-taking, research, and translation into Lakota are measurable. Next to “Suggested Textbooks”, add that textbooks may vary. Consider whether or not the edition and ISBN will change for the selected book titles.

#### LL 102 Lakota Language II

Discussion: Recommendations by committee members: Course objectives should be measurable. Means of assessment favorable. Units included in the course could be rewritten as objectives. Course objectives could be rewritten as units in the course. Units included in the course: #1 Use one measure instead of three measures “Identify, explain, and apply Lakota kinship terms...” #5 Use a different word than “Acknowledging” in the phrase about “Lakota oral stories”. Next to “Suggested Textbooks”, add that textbooks may vary. Consider whether or not the edition and ISBN will change for the selected book titles.

#### LS 321 Lakota Social Systems

Discussion: Recommendations by committee members: Course objectives should be measurable. Use Bloom’s Taxonomy to replace the words “understand” and “understanding” with action verbs such as identify, explain, compare and contrast. Add the means of assessment to course objectives. Units included in the course: #3 is a means of assessment. Shorten the wording in unit phrases and make them more topical. It would be helpful for committee members to look at the syllabus. Next to “Suggested Textbooks”, add that textbooks may vary. Consider whether or not the edition and ISBN will change for the selected book titles.

#### LS 320 Lakota Teachings and Health

Discussion: Recommendations by committee members: Separate the objectives. Replace words such as “understanding” and “learn” with measurable objectives like “observe”, “participate”, “Summarize”. Units of the course looking better. Next to “Suggested Textbooks”, add that textbooks may vary. Consider whether or not the edition and ISBN will change for the selected book titles.

#### LS 118 Lakota Land, Plants and Animal Concepts

Discussion: Recommendations by committee members: Instead of “gaining understanding” in the course objectives, use Bloom’s Taxonomy verbiage. Add the means of assessment to course objectives. Units of the course need work. Aimee and Lisa volunteered to go through the CCGs with Royal Lost His Blanket-Stone, Jr. in order to help him make changes. Next to “Suggested Textbooks”, add that textbooks may vary. Consider whether or not the edition and ISBN will change for the selected book title.

### LS 253 Lakota History and Culture

Discussion: Recommendations by committee members: Course objectives should be measurable. Use Bloom's Taxonomy verbiage. Means of assessment favorable. Add the means of assessment to course objectives. Units included in the course could be rewritten as objectives. Course objectives could be rewritten as units in the course. Under "units included in the course", use the words in bold type in sentences. Next to "Suggested Textbooks", add that textbooks may vary. Consider whether or not the edition and ISBN will change for the selected book title.

### LS 270 Lakota Thought and Philosophy

Discussion: Recommendations by committee members: Course objectives should be measurable. Use Bloom's Taxonomy verbiage. Course objectives need rewriting. Units of the course topics should be broader and pared down. Next to "Suggested Textbooks", add that textbooks may vary. Consider whether or not the edition and ISBN will change for the selected book title.

### AS 141 Traditional Lakota Arts I

Discussion: Recommendations by committee members: The course objectives and units included in the course look more like course descriptions. Course objectives should be measurable. Use Bloom's Taxonomy verbiage (e.g., the learner will "identify Lakota designs). Course objectives need rewriting. Units of the course topics need changing. Lisa will look at 2007 via public drive for samples from previous CCGs. Next to "Suggested Textbooks", add that textbooks may vary. Consider whether or not the edition and ISBN will change for the selected book titles.

### AS 142 Traditional Lakota Arts II

Discussion: Recommendations by committee members: same as above

### IS 230 Tribal Law, Treaties, and Government

Discussion: Recommendations by committee members: Course objectives should be measurable. Use Bloom's Taxonomy verbiage. Course objectives need rewriting. Add the means of assessment to course objectives. Units included in the course look good.

Action Items: Aimee and Lisa volunteered to go through the CCGs with Royal Lost His Blanket-Stone, Jr. in order to help him make recommended changes. CCGs will be returned to the Lakota Studies department for revisions. Elizabeth made a motion to approve the above Lakota Studies CCGs pending recommended changes to each. The motion was seconded by Lisa. Members unanimously voted to approve the motion pending recommended changes to the Lakota Studies CCGs referred-to above.

### Next meeting

Discussion: More Batik CCGs next meeting on May 3, 2023 at noon. Lisa will introduce new status sheets, a class revamp, and a new class. There will be more Lakota Studies CCGs.

Action Items: Lisa made a motion to adjourn the meeting, and motion seconded by Sheila. All members voted in favor of adjournment. Meeting ended.