ED 305 - Methods of Teaching

**Instructor Rubric**

**STUDENT: DATE:**

**PRESENTATIONS:** 1 **2** 3 4 **Model Presented: Cooperative Learning\_\_\_\_\_**

**PLANNING:**

**The lesson plan followed the format for the lesson and was prepared and presented when due.**

1. The lesson plan contained all of the essential information for the lesson; the lesson plan was prepared and presented when due.
2. The lesson plan contained most of the essential information; the lesson plan and lesson were prepared and ready for presentation when due.
3. The lesson plan lacked essential information
4. The lesson plan and lesson were not presented when due.

**COMMENTS:**

**The content or skill of the lesson was appropriate in length and was relevant for the model.**

1. The content or skill taught was appropriate for the model in both length and relevancy.
2. The content or skill taught was somewhat appropriate for the model.
3. The skill or content taught was not appropriate for the model.

0. The lesson did not meet the criteria.

**COMMENTS:**

**The lesson plan contained an assessment plan that was appropriate for the model.**

1. The lesson plan contained an assessment plan that reflected all of the goals/objectives and standards in the lesson. The assessment was consistent with the model’s syntax. The instruments were included.
2. The lesson plan contained as assessment plan that met two of the three criteria.
3. The assessment plan would not be beneficial in assessing students’ learning or the effectiveness of the model.

0. The lesson did not meet the criteria.

**COMMENTS:**

**CONDUCTING THE LESSON:**

**The introduction of the lesson (set) created an interest in the lesson.**

1. Attention of the students was effectively gained; their interest was piqued.
2. Some attempt was made to create interest in the lesson.
3. There was little attempt to get the students’ attention and/or create an interest.

0. There was no attempt to get the students’ attention; the lesson just began.

**COMMENTS:**

**The introduction of the lesson gave direction to the rest of the lesson by indicating the objectives in terms that students would understand.**

1. Overall direction AND purpose of the lesson were clear to the students.
2. Either the overall direction OR purpose of the lesson was clearly stated.
3. The direction and purpose of the lesson were unclear; students would not get a holistic overview of the lesson.

0. Objectives were not stated.

**COMMENTS:**

**The presentation was clear and well organized.**

1. Information being presented was understandable to the students at all times.
2. Information being presented was unclear at times; students needed some redirection.
3. Information being presented was seldom clear; students needed a lot of redirection.

0. The presentation lacked excessively in organization.

**COMMENTS:**

**The procedure for presenting the model was followed; the presenter demonstrated knowledge of the model and skills for teaching the model.**

1. The procedure was followed making the presentation easy to follow; the presenter demonstrated adequate knowledge of the model; the presenter demonstrated the necessary skills to teach the model.
2. The presentation met two of the three criteria.
3. The procedure met one criteria, thus making the presentation difficult to follow; the presenter demonstrated limited knowledge and application of the model.

0. The procedure was not followed.

**COMMENTS on following page:**

\_\_\_\_\_\_ Stated lesson’s objectives

\_\_\_\_\_\_ Established learning teams/groups with criteria for membership

\_\_\_\_\_\_ Provided instructions for transitioning

\_\_\_\_\_\_ Created the set

\_\_\_\_\_\_ Explained procedure for conducting the activity/lesson

\_\_\_\_\_\_ Checked for understanding and provided specific feedback

\_\_\_\_\_\_ Closure

**The presenter focused directly on the achievement of the goals/objectives and/or standards.**

1. All discussions and activities were directed toward the stated objectives and standards.

2. There were a few digressions from the objectives and standards of the lesson.

1. The discussion and/or activities were not directed toward the objectives or standards of the lesson.

0. The lesson did not meet the established criteria.

**COMMENTS:**

**The presenter closed the lesson in a way that reinforced, reviewed, and/or clarified the objectives or the importance and usefulness of the model.**

1. Objectives and standards were reinforced (stated) and/or reviewed. The importance of working cooperatively was also stated.

2. There was some attempt to review the lesson or model and relevance of the lesson and/or model to the students was made.

1. There was little attempt to review the lesson or the model; not all objectives were stated.

0. The lesson just ended without reviewing or restating the objectives.

**COMMENTS:**

**INSTRUCTOR’S COMMENTS:**

**REVISION OF THE LESSON PLAN IS REQUIRED: \_\_\_\_\_ YES \_\_\_\_\_ NO**

**REVISIONS RECOMMENDED/REQUIRED:**

**= \_**

**27 100 points**

**Points are deducted at the rate of 5 points: 26 = 95 points; 25 = 90 points, etc.**