

Institutional Snapshot

1. Student Demography Headcounts

A. Undergraduate Enrollments by Class Levels (Freshmen-Senior)

| | 2011 | 2012 | 2013 |
|-----------|------|------|------|
| Freshmen | 411 | 563 | 180 |
| Sophomore | 151 | 148 | |
| Junior | 87 | 77 | |
| Senior | 98 | 88 | |
| N/A | 29 | 8 | 509 |
| Total | 776 | 884 | 689 |

B. Undergraduate Students by Degree Seeking and Non-degree Seeking Status

| Degree Seeking | Male 2011 | Female 2011 | Male 2012 | Female 2012 | Male 2013 | Female 2013 |
|-----------------|-----------|-------------|-----------|-------------|-----------|-------------|
| Native American | 209 | 442 | 204 | 506 | 155 | 369 |
| Caucasian | 16 | 62 | 27 | 106 | 48 | 117 |

| Non-Degree Seeking | Male 2011 | Female 2011 | Male 2012 | Female 2012 | Male 2013 | Female 2013 |
|--------------------|-----------|-------------|-----------|-------------|-----------|-------------|
| Native American | 4 | 5 | 5 | 4 | 8 | 12 |
| Caucasian | 15 | 18 | 4 | 10 | 2 | 5 |

A. Graduate/Professional Students by Degree Seeking and Non-degree Seeking Status (showing totals, with breakdowns by gender and by race/ethnicity per IPEDS report)

| Degree Seeking | Male 2011 | Female 2011 | Male 2012 | Female 2012 | Male 2013 | Female 2013 |
|-----------------|-----------|-------------|-----------|-------------|-----------|-------------|
| Native American | 11 | 24 | 5 | 37 | 5 | 42 |
| Caucasian | 13 | 21 | 14 | 26 | 19 | 30 |

| Non-Degree Seeking | Male 2011 | Female 2011 | Male 2012 | Female 2012 | Male 2013 | Female 2013 |
|--------------------|-----------|-------------|-----------|-------------|-----------|-------------|
| Native American | 0 | 3 | 0 | 1 | 1 | 6 |
| Caucasian | 0 | 5 | 1 | 5 | 5 | 6 |

B. Age Range of Undergraduate Students (24 and under; 25 and older)

| Age Range of Undergraduate Students | 2011 | 2012 | 2013 |
|-------------------------------------|------|------|------|
| 24 and under | 245 | 245 | 28 |
| 25 and older | 529 | 573 | 276 |
| Unknown | | | 273 |
| TOTAL | 774 | 818 | 577 |

2. Student Recruitment and Admissions

A. Number of Applications, Acceptances and Matriculations for each of the following categories of entering students:

- 1. Freshmen
- 2. Undergraduate Transfer
- 3. Graduate/Professional

| Applications | 2011 | 2012 | 2013 |
|------------------------|------|------|------|
| Freshmen | 411 | 563 | 180 |
| Undergraduate Transfer | 4 | 6 | 68 |
| Graduate/Professional | 35 | 28 | 112 |
| | | | |

| Acceptances | 2011 | 2012 | 2013 |
|------------------------|------|------|------|
| Freshmen | 411 | 563 | 180 |
| Undergraduate Transfer | 4 | 6 | 68 |
| Graduate/Professional | 35 | 28 | 112 |
| | | | |

| Matriculations | 2011 | 2012 | 2013 |
|------------------------|------|------|------|
| Freshmen | 411 | 563 | 180 |
| Undergraduate Transfer | 4 | 6 | 68 |
| Graduate/Professional | 35 | 28 | 112 |
| | | | |

3. Financial Assistance for Students

A. What percentages of your undergraduate and of your graduate students applied for any type of financial assistance? Fall 2010: 78% of undergraduate and graduate students applied for financial assistance.

B. How many of your undergraduate students and of your graduate/professional students received financial assistance of any type? What percentage is this of your total enrollment?

| Financial Assistance | Undergraduate Enrollment | Graduate Enrollment | Number/Percentage Receiving |
|----------------------|--------------------------|---------------------|-----------------------------|
| 2010 | 766 | 79 | 388/44.1% |
| 2011 | 772 | 77 | 474/65.6% |
| 2012 | 577 | 112 | 430/61% |

What percentages of your total enrollment received assistance in each of the following categories?

Undergrad/Graduate/Professional

- Loans
- Work-Study
- Scholarships/Grants
- Academic Based Merit Based Scholarships

| | 2010 | 2011 | 2012 |
|---|-----------|-----------|----------|
| Loans | 0/0% | 0/0% | 0/0.0% |
| Work-Study | 7/.009% | 10/.012% | 10/1.8% |
| Scholarships/Grants | 331/42.2% | 464/64.2% | 430/61% |
| Academic Based Merit Based Scholarships | 0/0% | 0/0% | 0/0% |
| Graduate/Professional | 8/10.1% | 15/19.4% | 12/10.8% |

4. Student Retention and Program Productivity

4. Student Retention and Program Productivity

A. What percentage of your first-time, full-time fall entering undergraduate students in the previous year returned for study during the fall semester on which this report is based? Please provide the following data in aggregate and with breakdowns by race/ethnicity per IPEDS categories.

Number Entering (NE) Number Returning (NR) NR/NE as percentage

| Fall 2013 | Number Entering | Number Returning | NR/NE as percentage |
|-----------|-----------------|------------------|---------------------|
| Total All | 95 | 42 | 44% |

| Fall 2012 | Number Entering | Number Returning | NR/NE as percentage |
|-----------|-----------------|------------------|---------------------|
| Total All | 78 | 37 | 47.44% |

| Fall 2011 | Number Entering | Number Returning | NR/NE as percentage |
|-----------|-----------------|------------------|---------------------|
| Total All | 70 | 27 | 38.6% |

Enrollment and Retention Data

| Semester | Total Enrolled | Total Completed | Total Returning from previous semester |
|-------------|----------------|-----------------|--|
| Fall 2008 | 909 | 701 | |
| Spring 2009 | 892 | 704 | 270 |
| Fall 2009 | 944 | 725 | 374 |
| Spring 2010 | 899 | 708 | 269 |
| Fall 2010 | 920 | 662 | 339 |
| Spring 2011 | 845 | 660 | 273 |
| Fall 2011 | 901 | 693 | 363 |
| Spring 2012 | 825 | 622 | 310 |
| Fall 2012 | 1013 | 777 | 311 |
| Spring 2013 | 786 | 582 | 409 |
| Fall 2013 | 805 | 608 | 338 |
| Spring 2014 | 703 | 495 | 309 |

A. How many students earned graduate or professional degrees during the past year, and what was the distribution by race/ethnicity per IPEDS categories?

| | 2011 Academic Year Graduates | 2012 Academic Year Graduates | 2013 Academic Year Graduates |
|-----------------|------------------------------|------------------------------|------------------------------|
| Caucasian | 48 | 6 | 2 |
| Native American | 7 | 6 | 7 |

A. Report the number of graduates in the previous academic year by college/program in keeping with the following Classification of Instructional Programs (CIP) codes.

| Classification of Instructional Programs (CIP) | Associate's Graduates in 2013 | Bachelor's Graduates in | Master's Graduates in |
|---|-------------------------------|-------------------------|-----------------------|
| Agriculture/Natural Resources (1,3) | | | |
| Architecture/Engineering/Engineering Technology (4, 14, 15) | | | |
| Biological & Physical Science (26, 40, 41) | | | |
| Business (52) | 10 | 4 | |
| Communications/Communication Technology/Fine Arts (9, 10, 50) | | | |
| Education/Library Science (13, 21, 25) | 11 | 13 | 7 |
| Humanities/Interdisciplinary (5, 16, 23, 24, 30, 38, 39, 54) | 6 | 2 | |
| Health (51) | 10 | | |
| Law (22) | | | |
| Mathematics/Computer Science (11, 27) | | 2 | |
| Military Technology/Protective Services (29,43) | | | |
| Personal Services/Consumer Services/Fitness (12, 19, 31) | | | |
| Psychology/Social Sciences & Services (42, 44, 45) | 11 | 8 | 5 |
| Trades/Production/Transportation Health (46,47, 48, 49) | 10 | | |
| TOTAL | 58 | 29 | 12 |

5. Faculty Demography

A. Indicate the headcount of faculty in the full-time and part-time categories according to highest degree earned.

• Degree Level Full-time Part-time

Doctorate

First Professional Master's Bachelor's Associate's

None

B.

| 2013 | Full-Time | Part-Time |
|--------------------|-----------|-----------|
| Doctorate | 6 | |
| First Professional | 1 | |
| Master's | 19 | 1 |
| Bachelor's | 11 | |
| Associate's | 2 | 1 |
| None | 3 | |
| Total | 42 | 2 |

| 2012 | Full-Time | Part-Time |
|--------------------|-----------|-----------|
| Doctorate | 5 | |
| First Professional | 2 | |
| Master's | 19 | 1 |
| Bachelor's | 11 | |
| Associate's | 2 | 1 |
| None | 3 | |
| Total | 42 | 2 |

Indicate the headcount of faculty in the full-time and part-time categories according to each of the following breakdowns.

- Race/Ethnicity (using the standard IPEDS categories)
- Gender
- Rank

| 2013 | Full-Time Female | Full-Time Male | Part-Time Female | Part-Time Male |
|-----------------|------------------|----------------|------------------|----------------|
| American Indian | 10 | 9 | | |
| Spanish | 1 | | | |
| White | 13 | 6 | 1 | 1 |
| Asian | 2 | 1 | | |
| Total | 26 | 16 | 1 | 1 |

| 2012 | Full-Time Female | Full-Time Male | Part-Time Female | Part-Time Male |
|-----------------|------------------|----------------|------------------|----------------|
| American Indian | 10 | 10 | | |
| Spanish | 1 | | | |
| White | 13 | 6 | 1 | 1 |
| Asian | 2 | 1 | | |
| Total | 26 | 17 | 1 | 1 |

A. Report the number of faculty by college/program (full-time and part-time together) in keeping with the following Classification of Instructional Programs (CIP) codes.

| | 2011 | 2012 | 2013 |
|---|------|------|------|
| Agriculture/Natural Resources (1,3) | 1 | 1 | 1 |
| Architecture/Engineering/Engineering Technology(4, 14, 15) | | | |
| Biological & Physical Science (26, 40, 41) | 4 | 4 | 2 |
| Business (52) | 7 | 7 | 6 |
| Communications/Communication Technology/Fine Arts (9, 10, 50) | 5 | 5 | 3 |
| Education/Library Science (13, 21, 25) | 4 | 4 | 4 |
| Health (51) | 5 | 5 | 5 |
| Humanities/Interdisciplinary (5, 16, 23, 24, 30, 38, 39, 54) | 1 | 1 | 3 |
| Law (22) | 1 | 1 | 1 |
| Mathematics/Computer Science (11, 27) | 5 | 5 | 5 |
| Military Technology/Protective Services (29,43) | | | |
| Personal Services/Consumer Services/Fitness (12, 19, 31) | | | |
| Psychology/Social Sciences & Services (42, 44, 45) | 8 | 8 | 8 |
| Trades/Production/Transportation Health (46,47, 48, 49) | 1 | 1 | 1 |
| TOTAL | 42 | 42 | 44 |

6. Availability of Instructional Resources and Information Technology

A. Provide an account of the technology resources dedicated to supporting student learning (library sites, residence hall hookups, Internet Cafes, etc.) and explain how you monitor the level of their usage.

Technology resources at SGU are maintained by the Management Information Systems department. The MIS department consists of: 2- Co-Directors, 1-Administrative Assistant, 1-Database Manager, 1-VOIP Telephone technician and 1-PC technician.

Moodle e-learning software is used as a distance learning tool and SGU maintains a Moodle server on campus. Students and Faculty are given a Moodle user account at registration.

Jenzabar software is used to store student records and SGU maintains a Jenzabar server on campus. Jenzabar web access is given to student allowing them access student grades, research courses, check finances and view status sheets.

PowerFacts software is used to store student financial information and SGU maintains a PowerFacts server on campus. Four computers in the financial aid department are dedicated for student use.

SGU maintains an Exchange (email) server on campus and email accounts are given to students during registration for classes. The SGU library provides ten computers dedicated for students use.

SGU has six classrooms populated with Windows computers and one classroom populated with MAC computers. We have approximately eighty Windows computers and thirteen MAC computers dedicated for student use.

SGU student lounge has a student study area with four computers and internet access.

SGU maintains a wireless network providing students wireless internet access 24/7. We have approximately twenty-five wireless access points across campus and a HP controller module to monitor internet usage.

7. Financial Data

Please provide the following information for the past two completed fiscal years.

A. Actual Unrestricted Revenues

| Actual Unrestricted Revenue | | 9/30/2013 |
|------------------------------------|--|---------------------|
| Tuition and Fees | | 1,796,938.00 |
| State and Local Appropriations | | 4,496,820.00 |
| Investment and Annuity Income | | (536) |
| Contributions | | 112,584.00 |
| Auxiliary | | 389,927.00 |
| Other | | 562,563.00 |
| | | |
| TOTAL | | 7,358,296.00 |

B. Actual Unrestricted Expense

| Actual Unrestricted Expense | | 9/30/2013 |
|------------------------------------|--|---------------------|
| Instruction/Department/Library | | 1,813,013.00 |
| Student Services | | 1,745,230.00 |
| Operation/Maintenance of Plant | | 903,224.00 |
| Administration | | 2,439,489.00 |
| Fundraising | | |
| Capital Outlay | | 36,004.00 |
| Other | | 90,096.00 |
| Debt Service | | 8,732.00 |
| Interest | | 1,227.00 |
| | | |
| TOTAL | | 7,037,310.00 |
| Revenue Less Expense | | 320,986.00 |

C. If, in either of the past two completed fiscal years, the total in 7B exceeded the total in 7A above, how did the institution cover its shortfall?

Deficit balances are offset by a surplus in the Community University Fund

