**Health and Safety-Health Lesson Rubric**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Subtheme: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_**

**Scoring Criteria: 3- Accomplished (100-90); 2- Developing (89-80); 1- Beginning (79-70); Not Met (69-0)**

**UNIT OBJECTIVES:**

**3)** Objectives for cognitive, psychomotor, and affective domains are included; objectives reflect thematic area; and objectives are developmentally- and age appropriate

**2)** Two of the three criteria are included

**1)** One of the three criteria is included

**0)** The criteria is not met

**Comments:**

**LESSON STANDARDS:**

**3)** National standards for health education are included; activities reflect the standards; and there is evidence of the standards being met.

**2)** Two of the three criteria are included

**1)** One of the three criteria is included

**0)** The criteria is not met

**Comments:**

**DEVELOPMENTALLY AND AGE APPROPRIATE:**

**3)** The objectives reflect developmental or age-appropriateness; the materials selected are appropriate for age/grade levels; the activities are developmentally and/or age-appropriate; and the teaching strategies are developmentally and/or age-appropriate

**2)** Three of the four criteria are included

**1)** One or two of the four criteria is included

**0)** The criteria is not met

**Comments:**

**MATERIALS AND RESOURCES:**

**3)** Materials and resources are listed in the lesson plan; materials and resources are relevant in meeting the lesson’s objectives; and materials and resources are developmentally- and/or age- appropriate.

**2)** Two of the three criteria are included

**1)** One of the three criteria is included

**0)** The criteria is not met

**Comments:**

**TEACHING STRATEGIES/TEACHING MODELS:**

**3)** A variety of teaching strategies are included; strategies reflect visual, auditory, and tactile/kinesthetic learning styles; selected strategies promote critical and creative thinking; and the strategies are consistent with the constructivist philosophy

**2)** Three of the four criteria are included

**1)** One or two of the four criteria is included

**0)** The criteria is not met

**Comments:**

**PROCEDURE:**

**3)** the procedure is clearly stated; the presenter would have few procedural questions while teaching the lessons; and student activities are clearly defined

**2)** Two of the three criteria are included

**1)** One of the three criteria is included

**0)** The criteria is not met

**Comments:**

**LESSON ASSESSMENT:**

**3)** The assessment(s) correlate with the lesson’s objectives and standards; the assessment instrument(s) are included; authentic assessment is utilized

**2)** Two of the three criteria are included

**1)** One of the three criteria is included

**0)** The criteria is not met

**Comments:**

**PARTICIPATION/ATTENDANCE:**

**3)** Present for all planning sessions; actively participated during the planning sessions and gave appropriate input; in attendance to listen to peer’s lessons and to provide input during final presentations; presented own lesson in a professional manner

**2)** Three of the four criteria are included

**1)** One or two of the four criteria is included

**0)** The criteria is not met

**Comments:**