**Health and Safety-Health Unit Rubric**

**Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Theme: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subtheme: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_**

**Scoring Criteria: 3- Accomplished (100-90); 2- Developing (89-80); 1- Beginning79-70); Not Met (69=0)**

**THEME:**

**3)** Theme is evident and clear; as stated in the theme, the purpose of the unit is clear; and subtheme connections are relevant to the theme.

**2)** Two of the three criteria are included

**1)** One of the three criteria is included

**0)** The criteria is not met

**Comments:**

**UNIT OBJECTIVES:**

**3)** Objectives for cognitive, psychomotor, and affective domains are included; objectives reflect thematic area; and objectives are developmentally- and age appropriate

**2)** Two of the three criteria are included

**1)** One of the three criteria is included

**0)** The criteria is not met

**Comments:**

**UNIT STANDARDS:**

**3)** National standards for health education are included; activities reflect the standards; and there is evidence of the standards being met.

**2)** Two of the three criteria are included

**1)** One of the three criteria is included

**0)** The criteria is not met

**Comments:**

**INITIATING ACTIVITY:**

**3)** The initiating activity will create an interest in the unit [establish the set]; will help assess prior knowledge that students have; will establish the purpose for the unit and allow for student input; and actively involve students

**2)** Three of the four criteria are included

**1)** One or two of the four criteria is included

**0)** The criteria is not met

**Comments:**

**CULMINATING ACTIVITY:**

**3)** The culminating activity reviews, or ties together, the concepts being taught; the objectives of the unit are reflected in this activity; students are actively engaged in a meaningful summation of their discoveries and learning; and this activity leads to new ideas, understandings, and connections as evidenced in the post assessment

**2)** Two of the three criteria are included

**1)** One of the three criteria is included

**0)** The criteria is not met

**Comments:**

**ASSESSMENT/EVALUATION:**

**3)** The assessment[s] correlate with the unit’s objectives and standards; the assessment[s] reflect both students’ prior and newly-formulated knowledge, skills, and attitudes/awareness; and students have an opportunity to self-assess

**2)** Two of the three criteria are included

**1)** One of the three criteria is included

**0)** The criteria is not met

**Comments:**